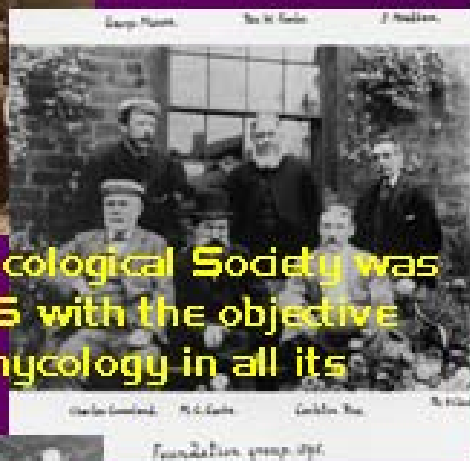


Promoting mycology...



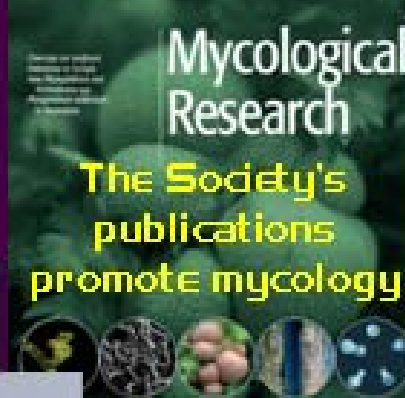
The British Mycological Society was founded in 1896 with the objective of promoting mycology in all its aspects



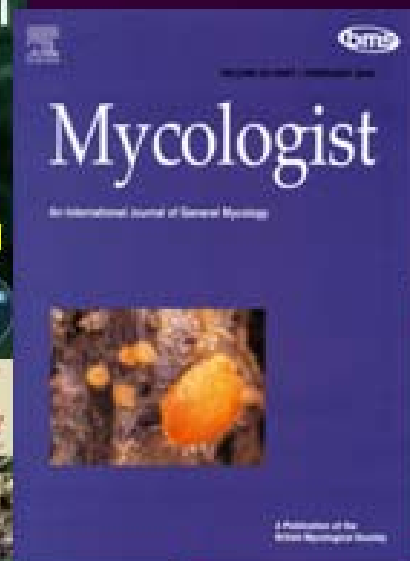
Today, the Society has over 2000 members from many countries around the world, reflecting a truly international status



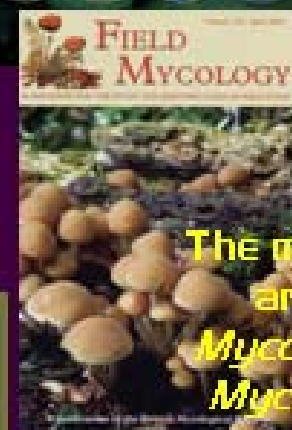
Topical books are published regularly



The Society's publications promote mycology



Minor publications range from fine art prints to guides for the beginner



The major publications are our journals *Mycological Research*, *Mycologist* and *Field Mycology*

The Society organises many meetings each year, often with an international flavour. These include residential scientific, field meetings and workshops and forays for field mycologists

...it's what we do

Creating awareness...

Working with schools and the general public to improve awareness of the impact of fungi on daily life



Internet resources for schools

Competitions for schools



...it's what we do

Teaching about fungi...

Introducing ...

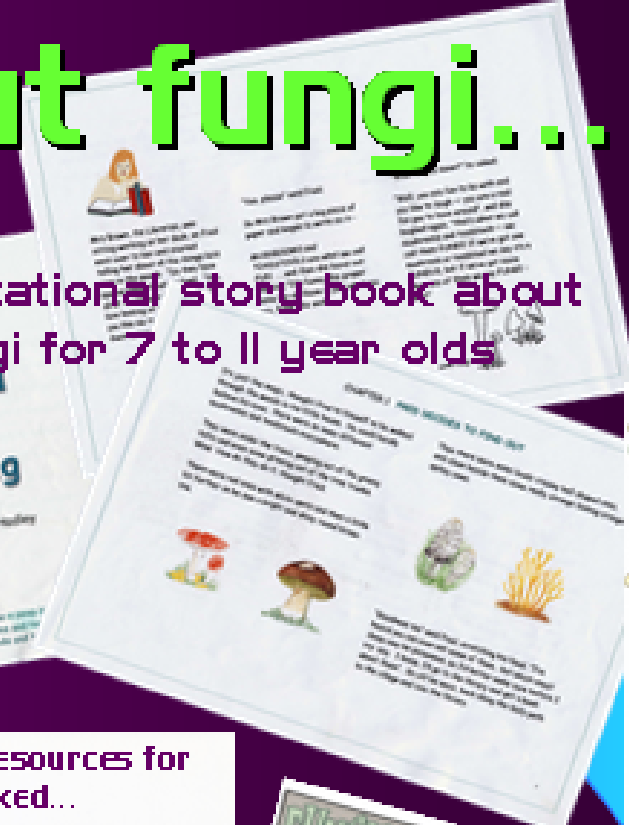


Fungus Fred!

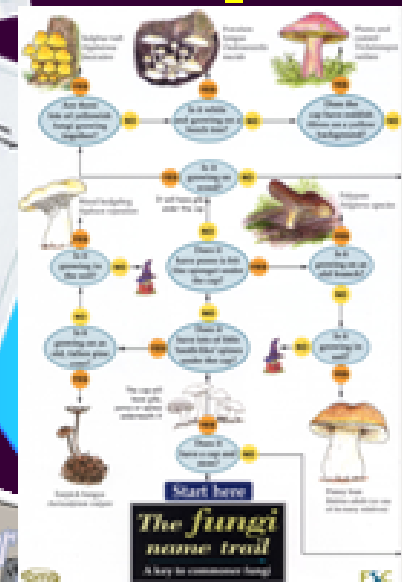


Fungus Fred goes Foraying

An educational story book about fungi for 7 to 11 year olds



The ideal complement is The Fungi Name Trail - a useful identification key



A booklet to help anyone talk about fungi, to any non-specialist audience

Ready-to-use resources for teachers, all linked...

bms
British Mycological Society promoting fungal science

Key Stages for Fungi

The British Mycological Society's Integrated Collection of Materials for the Classroom

Designed to help you ensure that your pupils receive a well-rounded biological education, this brochure contains ready-made resources for use within the classroom to cover the under-representation of Kingdom Fungi in the National Curriculum. Mainly aimed at Key Stage 4, it also includes provisions for aspects of Key Stage 2 and 3.

bms

...to the National Curriculum



Comics too, ..just for fun!

www.fungi4schools.org/
the BMS website providing free resources to schools

...it's what we do